Rashtriya Madhyamik Shiksha Abhiyan (RMSA)
RMSA : Financing

- 11\textsuperscript{th} FYP proposed allocation: Rs. 20,120 cr.
- 11\textsuperscript{th} FYP actual allocation: Rs. 4473.90 cr.
  - 2009-10 actual allocation: Rs 550 cr.
  - 2010-11 actual allocation: Rs 1500 cr.
  - 2011-12 actual allocation: Rs 2423.90 cr.
- 75:25 for 11\textsuperscript{th} FYP.
- 50:50 for 12\textsuperscript{th} FYP\textsuperscript{*}
- 90:10 for NER states for both plans
## Review of Scheme

1. Approved from 2009-10 to 2011-12

<table>
<thead>
<tr>
<th>Annual Plan</th>
<th>New school sanctioned</th>
<th>Existing secondary schools sanctioned for strengthening</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>2478</td>
<td>7264</td>
</tr>
<tr>
<td>2010-11</td>
<td>3289</td>
<td>12716</td>
</tr>
<tr>
<td>2011-12</td>
<td>4032</td>
<td>15567</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>9799</strong></td>
<td><strong>35547</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Funds provided</th>
<th>Grant released</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>550.00</td>
<td>549.13</td>
</tr>
<tr>
<td>2010-11</td>
<td>1500.00</td>
<td>1481.95</td>
</tr>
<tr>
<td>2011-12</td>
<td>2423.90</td>
<td>1971.62 (as on 04.01.2012)</td>
</tr>
</tbody>
</table>
Issues for Consideration

• Status of School Mapping Exercise
• SEMIS
• Quality Issues
• Plan Preparation & Capacity Building
• Equity
• Civil Works
• Finance
Issues for Consideration

Status of School Mapping Exercise

- **GIS Mapping and Manual Mapping with Distance Matrix Exercise** – Andhra Pradesh, Chhattisgarh, Tamil Nadu,
- **GIS Mapping** - Jharkhand, Karnataka, Kerala, Maharashtra, Rajasthan, Gujarat, Manipur, Mizoram
- **School Mapping is Under Progress** - Assam, Andaman and Nicobar, Chandigarh, Dadra and Nagar Haveli, Goa, Haryana, Delhi, Meghalaya, Sikkim, West Bengal,
## Secondary Education Management Information System (SEMIS)

<table>
<thead>
<tr>
<th>Year</th>
<th>Last Date of Freezing SEMIS data</th>
<th>Status</th>
<th>Observations on Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>31\textsuperscript{st} Dec’ 09</td>
<td>Completed by all the States</td>
<td>Discrepancies in data exist in all states</td>
</tr>
</tbody>
</table>
| 2010-11 | 31\textsuperscript{st} Dec’10   | • Data entry is still progress in: Andhra Pradesh, Bihar, Gujarat, Jharkhand, Kerala, Madhya Pradesh, Maharashtra, Meghalaya, Orissa, Rajasthan and Uttar Pradesh  
  • Data entry not yet started in Sikkim and Lakshwadeep | Discrepancies in data exist in all the states, modification is going on                                |
| 2011-12 | 31\textsuperscript{st} Dec’11   | **Data capture Format (DCF):**  
  **Not distributed:** Assam, Bihar, Delhi, Goa, Kerala, Madhya Pradesh, Lakshwadeep, Orissa, Sikkim, Uttar Pradesh  
  **Distributed to schools but not collected from schools:** Andhra Pradesh, Haryana, Jharkhand, Manipur, Meghalaya, Nagaland and Rajasthan |                                                                                                                                                  |
Secondary Education Management Information System (SEMIS)

Data Quality : 2010-11
Discrepancies in SEMIS Data

• **More than 40%**: Arunachal Pradesh, Gujarat, Jammu & Kashmir, Meghalaya, Madhya Pradesh, Maharashtra, Nagaland Pondicherry and Rajasthan.

• **Within 30 to 40%**: Andhra Pradesh, Assam, Andaman & Nicobar, Chattishgarh, Chandigarh, Daman Diu, Delhi, Dadar & Nagar Haveli, Goa, Himachal Pradesh, Haryana, Jharkhand, Kerala, Karnataka, Manipur, Orissa, Punjab, Tripura, Uttrakhand, Uttar Pradesh and West Bengal.

• **Less than 30%**: Bihar, Mizoram, Tamil Nadu

• **Data Entry Not Started**: Sikkim & Lakshwadeep

• School wise list of discrepancies have been sent to all the states for rectifications.
Issues for Consideration

Secondary Education Management Information System (SEMIS)

Status : 2010-11
• Data Entry is still going in state: Uttar Pradesh, Orissa, Andhra Pradesh, Sikkim, Lakshwadeep, Jharkhand, Kerala, Madhya Pradesh, Maharashtra, Gujarat, Bihar and Rajasthan

Data Quality:
• Discrepancies in data captured in DCFs like:
  ❖ Enrolment (point 13) not matching with Enrolment by age group (point18(a)).
  ❖ Classrooms (point 23) not matching with condition of classrooms (point 24)
  ❖ No. of Teachers in positions (point 19(a)) not matching with Educational qualification of teachers (point 20(a))
Issues for Consideration

Secondary Education Management Information System (SEMIS)

Issues:

• Printed DCFs should be distributed in time.
• Data for private schools also to be filled
• Lack of training at District and School level for filling of DCFs.
• Before uploading the Data, DCFs filled in from the Schools should be checked and validated.
Issues for Consideration

Quality

• The Planning process for quality interventions need to be followed so that the reasons for arriving at a particular intervention are clearly defined. The plan should be self-explanatory so that back and forth between the states and the TSG is avoided as far as possible.

• Gap assessment for quality proposals need to be made so that the state is able to provide justification and rationale for interventions proposed.
Issues for Consideration

Quality

• Planning on Quality to be done keeping in mind the various factors affecting quality:
  • Infrastructure and facilities.
  • Teacher and Teacher preparation.
  • School Environment.
  • Teaching Learning Process.
  • Curriculum
  • Monitoring & Evaluation
Curriculum Reform

• Curriculum reform is yet to take place in West Bengal, Tripura, Puducherry, Daman and Diu, Dadra and Nagar Haveli
• Local community needs- language, history, culture to be taken into account while planning for TLM, textbooks and supplementary material (e.g. tribes of Iddukki and Wayanad who have a specific dialect that needs supplementary material so that learning becomes more comprehensive)
• Plans on science & book fairs need to be connected to the classroom processes and to the curriculum transacted in the class.
Teacher Deployment and Teacher Preparation:

- Teacher recruitment in most states remain frozen for many years, leading to sub-optimal solutions such as hiring of para-teachers which has resulted in reduced quality of teaching and learning.
- Recruitment of teachers against vacancies in the state and demand for additional teachers should be taken up on priority basis.
- No. of untrained teachers for Assam, Nagaland, Meghalaya are 85.98%, 66.04% and 65.56% as per SEMIS 2010-11. Keeping in mind the complexity of learning in the secondary level.
Teacher Deployment and Teacher Preparation

• It is felt that Teachers’ Training is currently focused only on subject specific training. There is a need to focus on areas like gender, socio-cultural and other specific realities of the teachers in the field.
• There is a need for specific training plans for untrained teachers
• Convergence on Teacher training should be explored so that the number of days on teacher training be increased
• The teacher training should be focused and outcome oriented
• Cascade Mode of training leads to transmission loss in the session. Hence trainings should be made participatory and activity based so that retention is maximum.
Absence of integrated and holistic approach in planning for Secondary Education

Most of the State Component Plans as of now reflect gaps in data and validated information in the formulation of district annual plans.

The AWP&B should articulate approaches for DEO/DPOs, and developing an effective linkage with DIETs, SCERTs and other academic institutions.
Issues for Consideration

Capacity Building

• There is a need for more training and capacity building of the people involved in planning and implementation of the AWP&B especially the level of headmaster/principal and district functionaries.

• Review & modify the roles and functions, and take up programmes for their capacity development.

• The AWPB ideally should reflect (a) their training, (b) the teacher training they will conduct, (c) the school visits they will make, and (d) systems for monitoring.
Issues for Consideration

Equity

- Proper identification of the weaker sections such as SC, ST, Minority, Children With Special Needs & Naxal affected areas and areas affected by natural disasters will have to be made followed by proper planning and effective strategies.
- As far as possible ensure participation of institutions like DIET, CTE, SIEMAT etc. in improving qualitative plan.
- Proper identification and separate strategies for reaching out to and involving the community may be adopted in the form of awareness meetings, counselling etc.
Issues for Consideration

Equity

- Improve enrolment of disadvantaged groups at Secondary Level by designing special sub-plans/ projects for disadvantaged areas and groups. This can be facilitated through a special survey targeting the disadvantaged groups at grass root level.

- Girls belonging to SC/ST and Minorities form a major chunk of drop-outs from school after elementary stage across the country. Special strategies and interventions may be made to target this category in order to achieve universal secondary education.

- There should be more focus on eliminating discriminatory practices in classrooms and schools against children belonging to disadvantaged and marginalized groups and weaker sections.
Issues for Consideration

Civil Works Progress

Physical progress for projects approved in 2009-10 (On site)

- More than 75% - Andhra Pradesh, Punjab, Tripura (3 States)
- More than 25% and less than 75% - Chhattisgarh, Goa, Madhya Pradesh, Mizoram, Sikkim, Tamil Nadu, Uttarakhand (7)
- Less than 25% - Himachal Pradesh, Jammu & Kashmir, Manipur, Uttar Pradesh (4)
- Nil progress - Bihar, Gujarat, Jharkhand, Karnataka, Kerala, Maharashtra, Meghalaya, Nagaland, Orissa, Lakshadweep, West Bengal, Puducherry (12)

Above 26 States/UTs have been released grants for non-recurring components approved in 2009-10
Issues for Consideration

Civil Works Progress

Physical progress for projects approved in 2010-11 (On site)

- More than 75% - Nil
- More than 25% and less than 75% - Arunachal Pradesh, Manipur, Punjab, Rajasthan, Tripura (5)
- Less than 25% - Chhattisgarh, Haryana, Madhya Pradesh, Uttar Pradesh, Uttarakhand (5)
- Nil progress - Maharashtra, Mizoram, Nagaland, Sikkim (4)

Above 14 States/UTs have been released grants for non-recurring components approved in 2010-11
Unspent Balance

• Huge unspent balance at several SIS bank accounts.
• Causes delay in release of funds from MHRD.
• Rs 1402.44 cr. As balance as on 31\textsuperscript{st} December, 2011
• Rs. 1442Cr as balance as on 30\textsuperscript{th} September 2011.

<table>
<thead>
<tr>
<th>% of unspent balance to funds available</th>
<th>No. of States/UTs</th>
<th>Name of States/ Uts (as on 30.09.2011)</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt; 90%</td>
<td>23</td>
<td>A&amp;N, Assam, Ar. Pr, Bihar, Chandigarh, DNH, Delhi, Goa, Haryana, HP, J&amp;K, Jharkhand, Kerala Lakshadweep, MP, Maharashtra, Meghalaya, Nagaland, Puducherry, Rajasthan, UP, Uttrakhand and WB</td>
</tr>
<tr>
<td>&lt;90% and &gt; 75%</td>
<td>4</td>
<td>D&amp;D, Gujarat, Manipur, TN</td>
</tr>
</tbody>
</table>
Audit report and Annual Report

- Audit report for 2010-11: Due date September 2011

<table>
<thead>
<tr>
<th>Year</th>
<th>Head</th>
<th>Defaulting States</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>Audit Report</td>
<td>Lakshadweep</td>
</tr>
<tr>
<td></td>
<td>Annual Report</td>
<td>All except HP and Uttrakhand</td>
</tr>
<tr>
<td>2010-11</td>
<td>Audit Report</td>
<td>All except A&amp;N, Bihar, Chandigarh, Gujarat, Sikkim</td>
</tr>
<tr>
<td></td>
<td>Annual Report</td>
<td>All States/ Uts</td>
</tr>
</tbody>
</table>
### Status on release of State Share

- Overall there is a shortfall of Rs. 20 crore against the GOI release

<table>
<thead>
<tr>
<th>States with shortfall in state share release</th>
<th>No. of States</th>
<th>Name of States/UTs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Till 30&lt;sup&gt;th&lt;/sup&gt; Sept 2011 (w.r.t GOI release)</td>
<td>9</td>
<td>Arunachal Pradesh (Rs. 3 Cr), Chhattisgarh (Rs. 77 Cr), Delhi (Rs. 1 Cr), Haryana (Rs. 19 Cr), MP (Rs. 63 cr), Maharashtra (Rs. 16 cr), Punjab (Rs. 59 Cr), Tripura (Rs. 1 Cr), UP (Rs. 21 cr)</td>
</tr>
</tbody>
</table>
Other Important Issues in FM

• Bond, Resolution pending from Daman & Diu for 2011-12 (no release in 2011-12)
• Delays in submission of Quarterly progress reports.
• Along with annual reports, statement for reasons of delay is also required to be furnished.
• Preparatory activities funds: last year for utilization of unspent balance- States/UTs to send request to MHRD.
• States to initiate use of e-procurement method through NIC portal (letter dated 30.12.2011 has been issued to States/Uts)
• MHRD is in the process of finalizing the FM&P Manual to be applicable from 1st April 2012-
ISSUES

- There is a big amount of unspent balance of Central Share lying with several States/UTs.
- The Department of Expenditure, Ministry of Finance has adversely noted this development.
- This fact has been a hindrance in getting more funds from Ministry of Finance and disbursal thereof to different States/UTs by Department of School Education and Literacy.
Compendium of Guidelines/ Templates and Proforma for submission of various reports/ Minutes of PAB/ Letters to states are all available on http://education.nic.in