Shiksha ka Haq Abhiyan

2011 - 2012

11 NOV    NOV 11
RtE – A Tripartite Partnership

1. The Governments
2. The Community (SMCs)
3. PRIs (Local Authority)
Responsibilities

- Governments: as listed in sec (8)
  - Compulsion to implement the Act: Sec 8 (a)(i)& (ii)
  - Non-discrimination
  - Infrastructure, Teachers, Equipment
  - Good Quality
  - Training
  - Curriculum
SMCs (sec 21)

- School monitoring
- Monitor utilisation of grants
- Prepare SDPs

SDPs “shall be the basis for the plans and grants to be made by the appropriate Government or the Local Authority, as the case may be” (sec 22 (2))
Local Authority (sec 9)

- Mostly PRIs
- Maintain records of children up to age 14
- Ensure admission of children of migrant families
- Decide the Academic Calendar
- Monitor functioning of schools
Responsibility by Numbers

- Teachers and Education Officials across the country – roughly 50 lakhs

- SMC members (parents/CSOs only – say 10 per school) – roughly 130 lakhs

- LAs (PRI members, say 5 per LA in 5 lakh GPs) – roughly 25 lakhs

- Against 50 lakh government education persons, responsibility is shared by around 150 lakh non-education dept personnel.
How To Get The Tripartite Partnership Going?

- The Mobilisation and Awareness Task Force of the National Advisory Council considered this question.

- Identified 3 requirements:
  - Awareness
  - Motivation building for a National Cause
  - Building Capacities, particularly at the SMC and LA levels
Recommendations of the NAC-RtE

- A year long campaign beginning National Education Day, November 11, 2011

- Celebrate NED 2011 in each school of the country with an inspiring letter from the PM and the CM (depending on the state govt.) and a letter by the HRM addressed to the head master of every elementary stage school of the country (14 languages)

- The National function to be held in an educationally challenging place rather than in Delhi; Mewat chosen.

- Both the tasks accomplished, the first in partnership with every state government, the second in partnership with Haryana Government – The Mewat program was inspirational!
Reco’s of NAC-RtE (contd)

- Follow up the NED 2011 with a two pronged strategy:

  1. A nation wide media campaign through TV channels, national and regional print media, short films, jingles and caller tunes, SMS, posters and wall writings.

  2. Field level mobilisation - reaching every school, SMC and LA by Nov 2012
Field Level Mobilisation...

- Use the March 31, 2013 deadline of a neighbourhood school of prescribed quality for every child as a peg for the campaign.

- Invite NGOs/CSOs/Volunteers/Retired persons/NSS and other willing persons to participate.

- Identify through this mechanism about 30 volunteers per block, so that 10 groups of 3 volunteers can cover on an average 200 schools per block in a month long intensive field effort.
Field Level Mobilisation....

- All the volunteers to be given 2 days training in assessing the needs of a school so that it can attain RtE norms by March 2013 (a mini SDP of one year).

- Each team to visit schools on designated days to sit with the SMC and LA – in a festive manner with other village members also invited to come -and together work out the needs of the school to become RtE compliant (use the School Report Card as the baseline).

- The resultant mini-SDP to be made into an agenda for action for the community (SMC), LA and the education department. Write it on the wall of the school so that during the year, progress towards attaining the norms can be monitored and ticked off.
Field Level Mobilisation....

- In this manner the entire country to be galvanised into meeting the March 2013 deadline

- The field level mobilisation to be supplemented by the media campaign throughout the year.
Putting Systems into Place

- At the national level:
  
  - A full-time core group to work for the entire duration of the campaign. UNICEF will partner in this effort. May be in place by February.

  - Meetings of HRM with TV and print media editors to invite them to the campaign.

  - A meeting with leading social movements/NGOs already held in Sep 2011 to seek their ideas and partnership – unanimous support to the campaign assured.
Systems....

- At the State Level:

  - Suggested – A similar meeting as was held with national level NGOs at state level to elicit their partnership – hopefully by Feb 2011 (keeping in mind state events like elections etc)

  - Identification of District and Block level agencies and volunteers who will execute the field campaign. National level NGO networks and the national core-group will help in this process.

  - Preparation of the calendar for the field level campaign, and supplementing it with ongoing state level efforts and other state specific ideas.
Systems....

- UNICEF has indicated that in the 13 states they are present, they will assign persons for the campaign on a full time basis.

- The NAC-RtE has proposed that instead of funding NGOs separately, all expenditures be made directly through the district SSAs. Apart from other expenditures, the 2 day training of all volunteers, and expenses for their actual transportation and food when they visit schools needs to be budgeted. Their involvement is to be voluntary – meaning no honorariums.
Campaign Month

- Though preferable to have the campaign of one month in the same month all over the country – for heightened impact – that may not be possible (weather, elections, examinations etc).

- But preferable if many states do it together in the same month.

- Since March 2013 is the peg, should not be too late in 2012, which will give little time to meet the requirements of each school identified in the campaign.

- Inclusion, non-discrimination, quality improvement, full enrolment and retention, identifying difficult to reach children (without homes, migrant etc) to be made part of the campaign.
After the Campaign

- Nearly 2 lakh volunteers would have participated in the campaign throughout the country.
- They can become a vital force in capacity building of SMC and LA members in the discharge of their responsibilities.
- Their long term engagement with RtE must be kept in mind while working out state specific programs.