ORDER

Subject: Central Advisory Board of Education (CABE) – Constitution of Sub-Committee to Devise Pathways to Improve Conditions of Government Schools.

In pursuance of a resolution adopted in the 63rd Meeting of the Central Advisory Board of Education (CABE) held on the 19th August, 2015 under the Chairpersonship of Hon’ble Minister of Human Resource Development, it has been decided with the approval of the competent authority to constitute a Sub-Committee of CABE under the Chairpersonship of Dr. Daljit Singh Cheema, Minister (School Education), Punjab to Devise Pathways to Improve Conditions of Government Schools. The composition of the Sub Committee shall be as under:-

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<thead>
<tr>
<th>S.No.</th>
<th>Name</th>
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<tr>
<td>1.</td>
<td>Dr. Daljit Singh Cheema, Minister (School Education), Punjab</td>
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<td>2.</td>
<td>Shri P.K. Shahi, Education Minister, Bihar</td>
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<td>3.</td>
<td>Shri Ram Govind Choudhary, Minister (Basic Education), Uttar Pradesh</td>
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<td>4.</td>
<td>Dr. Neera Yadav, Minister for Human Resource Development, Jharkhand</td>
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<td>5.</td>
<td>Shri Krimmane Ratnakar, Minister of State (I/C) for Education (Primary &amp; Secondary), Karnataka</td>
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<td>6.</td>
<td>Prof. Vasudev Devnani, Minister of State for Education (Primary &amp; Secondary), Rajasthan</td>
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<td>7.</td>
<td>Prof. M. K. Sridhar, Professor at Canara Bank School of Management Studies &amp; CABE Member</td>
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<td>8.</td>
<td>Sh. Dileep K. Rajnekar, CEO, Azim Premji Foundation &amp; CABE Member</td>
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<tr>
<td>9.</td>
<td>Vice Chancellor, NUEPA</td>
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<td>10.</td>
<td>Joint Secretary (SE-I), MHRD</td>
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Chairperson
Member
Member
Member
Member
Member
Member
Member
Member
Member
2. The Terms of Reference of the Sub-Committee would be as under:-

(i) To make a comparative analysis of the performance of Government/Government aided schools versus private schools;

(ii) To study the existing provisions available in different schemes of Central/State Governments with regard to infrastructure in schools, hindrances in their implementation; and measures to smoothen convergence;

(iii) To identify the gap between existing infrastructure available in Government schools and further requirement as per norms with reference to:-
   (a) Infrastructure
   (b) Environment Maintenance
   (c) Teachers' requirement/capacity building of teachers and H.M./Principals.

(iv) To suggest measures to bridge gaps in respect of above three dimensions in order to provide quality education and bring improvement in learning outcomes in government schools.

(v) To suggest ways as to how the provisions available under SSA/RMSA may be clubbed and made use of in improving the conditions of government schools.

3. The Sub Committee shall hold consultations with the Central/State Governments and other stakeholders and submit its report to the Government within one year from the date of its constitution.

4. The Committee will be provided secretarial assistance by SE Bureau, D/o School Education & Literacy.

5. TSG (RMSA) shall provide all secretarial support to the Committee. The Members of the Committee shall be paid TA/DA by the TSG (RMSA) at the rate payable to the Members of High Powered Committees.

(Rakesh Ranjan)
Joint Secretary (P)

1) The Chairperson of the Sub Committee
2) All the Members of the Sub Committee

Copy to:

1) PS to Hon'ble HRM 15/690(2)/15
2) PS to MQS(UK)/PS to MO6(RSK) 15/690(2)/15
3) PS to Secretary (HE)/PS to Secretary (SE&L) 15/690(2)/15
4) PPS to Joint Secretary (SE-I) 21/110

(Rakesh Ranjan)
Joint Secretary (P)